

Name of School: Bournemouth Collegiate School

Framework		Responsibility		
		Operational Overview	Internal Evaluation/ Monitoring	Commissioning / Overview Auditing and Follow-up
<u>2</u>	The Success of the School and Action Points			
(a)	Main Findings:			
	(i) The quality of the pupil’s achievements and their learning, attitudes and basic skills	SMT AHPS(Acad)	HM HPS LGB	UK D
	(ii) The quality of the pupils’ personal development	DHPD AHPS(Past)	HM HPS LGB	UK D
	(iii) The effectiveness of governance, leadership and management	HM HPS	Chair of LGB	UK D
(b) i	Compliance with regulatory requirements:			
	• The quality of education provided (Curriculum)	DHA AHPS(Acad)	HM HPS	UK D
	• The quality of education provided (Teaching)	SMT AHPS(Acad)	HM HPS	UK D
	• The spiritual, moral, social and cultural development of pupils	DHPD PD COOR PREP	HM HPS	UK D
	• The welfare, health and safety of pupils	SMT BM	HM HPS LGB	UK D
	• The suitability of staff, supply staff and proprietors	HPS BM	HM	UK D
	• The premises and accommodation	BM	HM HPS LGB	UK D
	• The provision of information	SDH HPS	HM HPS	UK D
• The manner in which complaints are to be handled	SDH HPS	HM HPS LGB	UK D	

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(b) ii	Compliance with other legislation:			
	<ul style="list-style-type: none"> The Special Educational Needs and Disability Act (SENDA) 	SSENDCO PSENDCO BM	HPS HM	CBSEC
	<ul style="list-style-type: none"> Race, gender and sexual discrimination legislation 	DHPD HPS	HPS HM	CBSEC
	<ul style="list-style-type: none"> Corporal Punishment 	HPS HM	LGB	CBSEC
3	The Quality of Academic and Other Achievements			
3(a)	The quality of pupils' achievements and their learning, attitudes and skills:			
	(i) Pupils are well educated in accordance with the school aims	HM HPS	LGB	CBSEC
	(ii) The pupils have suitable levels of knowledge, understanding and skill in curricular and extra-curricular activities (for example, in speaking, listening, reading, writing, logical and independent thought, creativity, the Application of mathematics, the use of ICT and working individually or co-operatively).	SMT PSSLT	HPS HM	CBSEC
	(iii) In relation to ability, pupils reach acceptable standards in any national tests, public examinations and standardised measures of progress, including any trends over time	DHA AHPS(Acad)	HPS HM	CBSEC
	(iv) Pupils have positive attitudes to learning	SMT	HPS HM	CBSEC
3(b)	The contribution of curricular and extra-curricular provision (including community links of benefit to pupils):			
	(i) The curriculum is effective in its coverage of the requisite areas of learning	DHA AHPS(Acad)	HPS HM	CBSEC
	(ii) The curriculum is suitable for all ages, abilities and needs and it supports the aims of the school	DHA AHPS(Acad)	HPS HM	CBSEC

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	(iii) The curriculum is supported by a suitable range of extra-curricular activities and links with the community	DHA PSSLT	HPS HM	UK D
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4	The Quality of Pupils’ Personal Development			
4(a)	The spiritual, moral, social and cultural development of the pupils:			
	(i) Pupils’ personal qualities are developing well and in accordance with the aims of the school	DHPD AHPS(Past)	HPS HM	UK D
4(b)	The contributions of arrangements for welfare, health and safety :			
	(i) The staff provide effective support and guidance for the pupils in accordance with the school’s aims.	DHPD AHPS(Past) EYFSCO	HPS HM	UK D
	(ii) Relationships are positive between staff and pupils and among the pupils themselves	SMT	HPS HM	UK D
	(iii) The school has effective procedures for (a) promoting good behaviour & guarding against harassment & bullying & (b) dealing constructively with any unacceptable behaviour	DHPD HPS	HPS HM	UK D
	(iv) The safeguarding policy is compliant with Regulations and implemented successfully	DHPD HPS	LGB	UK D
	(v) All necessary measures are taken to reduce risk from fire and other hazards	BM	HPS HM	UK D
	(vi) Arrangements to ensure health & safety are effective & include provision for pupils who are ill.	BM	HPS HM	UK D
	(vii) The school has a suitable plan to improve educational access for pupils with disabilities	BM	HPS HM	UK D
	(viii) Pupils are encouraged to be healthy through developing healthy eating habits and taking regular exercise	ALL STAFF	HPS HM	UK D
	(ix) The admission and attendance registers are properly maintained, and correctly stored for the previous three years	Registrar	HPS HM	UK D

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4©	The quality of boarding (boarding schools only)			
	(i) The boarding experience plays a valuable part in the pupils' education and development and contributes effectively to the school's aims	HoB	HM LGB rep for boarding	UK D

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5	The Effectiveness of Governance, Leadership and Management			
5(a)	The quality of governance:			
	(i) The Bright Scholar Executive Committee provide effective oversight of the school in line with its aims & discharge their responsibilities for educational standards, financial planning & investment in staff, accommodation & resources	HPS HM Chair of LGB	UK D	BS
	(ii) The Bright Scholar Executive Committee have a good insight into the working of the school and provide support & stimulus for growth & improvement	HPS HM Chair of LGB	UK D	BS
	(iii) The Bright Scholar Executive Committee are effective in discharging their responsibilities for child protection, welfare, health & safety throughout the school.	HPS HM Chair of LGB	UK D	BS
5(b)	The quality of leadership and management:			
	(i) At all levels of responsibility, the leadership and management of the school are effective, in accordance with the aims of the school.	HPS HM	Chair of LGB	UK D
	(ii) Leadership and management provide clear educational direction, as reflected in the quality of the pupils' education and the standard of their personal development	HPS HM	Chair of LGB	UK D
	(iii) Leadership and management are effective in self-evaluation, setting priorities and ensuring that they are achieved	HPS HM	Chair of LGB	UK D

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	(iv) Management is successful in securing, supporting, developing and motivating sufficient high quality staff and ensuring they are suitably trained for their roles in safeguarding, welfare, health and safety	HPS HM	Chair of LGB	UK D
	(v) The school has thorough arrangements for checking the suitability of staff (including volunteers), supply staff & governors/proprietors	HPS HM	Chair of LGB	UK D
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5©	The quality of links with parents, careers and guardians:			
	(i) The school maintains a constructive relationship with parents in accordance with its aims	SDH PSSLT	HPS HM	UK D
	(ii) Parents are satisfied with the education and support provided for their children and with the quality of communication with the school	SDH PSSLT	HPS HM	UK D
	(iii) Parents have good opportunities to be actively involved in the work and progress of their children	SDH PSSLT	HPS HM	UK D
	(iv) Parents of pupils and of prospective pupils are provided with the required information about the school and receive clear and useful reports about their children’s work and progress	SDH PSSLT REG Prep AD	HPS HM	UK D
	(v) The school handles the concerns of parents with care	SDH PSSLT	HPS HM	UK D
6	The Effectiveness of the Early Years Foundation Stage (if Applicable):			
6(a)	Overall effectiveness: how well the setting meets the needs of children in the Early Years Foundation Stage	AHPS EYFS	HPS	UK D
6(b)	The effectiveness of leadership and management of the Early Years Foundation Stage	AHPS EYFS	HPS HM	UK D
6©	The quality of provision in the Early Years Foundation Stage.	AHPS EYFS	HPS	UK D

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6(d)	Outcomes for children in the Early Years Foundation Stage	AHPS EYFS	HPS	UK D
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Key to job titles in framework:

School Based		
Job Titles		Current Post Holder
HM	Headmaster	Russell Slatford
SDH	Senior Deputy Head	Maria Coulter
DHA	Deputy Head, Academic	Helen Pike
DHPD	Deputy Head, Pastoral and Discipline	Alison Davies
SSENCO	Senior School SEND Co-ordinator	Marie Spriggs
HO Sixth	Head of Sixth Form	Graeme White
HoB	Head of Boarding	Alison Davies
SMT	Senior Management Team (both schools)	
HPS	Head of Prep School	Kay Smith
AHPS(Past)	Assistant Head Pastoral, Prep School	Laura Riggs
AHPS(Acad)	Assistant Head Academic, Prep School	Venke Robertshaw
PSENCO	Prep School SEND Co-ordinators	Laura Riggs Charlotte Martin
PD Coord	Personal Development Coordinators	Bea Naraine Sophie Hancock
AHPS EYFS	Early Years Foundation Stage Coordinator	Charlotte Martin
PSSLT	Prep School Senior Leadership Team	
Prep AD	Prep Admissions	Leanne Lawrence
Chair of LGB	Chair of Local Governing Body	Ian Terry
BM	Business Manager	Robin Foster
REGS	Registrar (Senior)	Rhiann Bowden
PPA	PA to the Headmaster	Joanne Brickell
ADP	Admin, Prep School	Leanne Lawrence
REG	Registrar	Kelly Rumbelow (Mat cover)
Bright Scholar		
Job Titles		Current Post Holder
UK D	UK Director BS C	Michael Spens
BS	Bright Scholar	