



# ACADEMIC PERFORMANCE STATEMENT

## 1. Academic Achievement

In line with our aims and ethos, we at BCS are dedicated to academic excellence for every individual. It is not just a question of a pupil's rank on an examination list: excelling is about going further, going beyond. Everyone has an aspiration, and our aim is to raise this and surpass it. Every pupil is encouraged to go beyond their expectations – academically, creatively and physically. That is what excellence is about. Bournemouth Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

The latest GCSE results show improvements in overall attainment compared to previous years. The number of pupils achieving 4/C and above was well above the national average. Many subjects achieved 100% 9-4 grades including statistics, English Literature, Biology, Physics, Spanish, History, Art, Drama and Music. These results are pleasing as we are a non-selective school.

The latest A level results show that we have maintained our performance at A level resulting in 24% securing a place at a Russell Group university. Our top performing student achieved 3 As and an A\* and has secured a place at a top Russell Group university.

### Headline Statistics for the Academic Year 2018-2019

#### GCSE Results

7/A and above

32% (National Average 21.9% 2019, source: Ofqual *provisional*)

4/C and above

92.2% (National Average 69.9% 2019, Source: Ofqual *provisional*)

#### A Level Results

A\* - A grades

18%

(National Average 25.2% 2019 Source: Ofqual *provisional*)

A\* - B grades

47%

A\* - C grades

71%

A\* - E grades

98%

(National average 97.5% 2019 Source: Ofqual *provisional*)

### Prep School End of year Summative Assessment

Performance Statement - 2018-2019

Reception - Percentage of pupils achieving Good Level of Development – 86%

Year 1 – Year 6 – Age Standardised Scores

The majority of year groups are working at above average levels according to summative tests used within the school.

## Reading

	BCS Average Age standardised Score	ISI Rank
Year 1	109	3 – Above average
Year 2	112	3 – Above average
Year 3	107	3 – Above average
Year 4	109	3 – Above average
Year 5	109	3 – Above average
Year 6	118	2 – Above average

## Maths

	BCS Average Age standardised Score	ISI Rank
Year 1	102	4 – Average
Year 2	102	4 – Average
Year 3	107	3 – Above average
Year 4	116	2 – Above average
Year 5	110	3 – Above average
Year 6	115	2 – Above average

## Destination of Leavers

### GCSE Leavers

57% of Year 11 stayed on at BCS to attend the Sixth Form.

Pupils who left BCS went to local schools and some overseas pupils and some boarders returned home.

### A-level Leavers

All of our A-Level leavers have secured a place on their chosen course at university or have gone into employment or taken a gap year.

84% of students went to University

24% of students went to Russell Group Universities

16% of students have either taken a gap year or have gone into employment

### Year 6 Leavers

50% of pupils transferred to BCS Senior School.

36% of pupils went to Grammar Schools.

14% of pupils went to other schools.

0% other independent schools.

### **Key Personnel**

The Academic Performance Statement in the Senior School is coordinated by Helen Pike, Deputy Head, Academic.

The Academic Performance Statement in the Prep school is coordinated by Venke Robertshaw, Assistant Head, Academic.

In line with our Provision of Information policy, this statement and details of public examination results are available to all interested parties on request from the Senior school and Prep school offices.

This statement is reviewed annually by the Deputy Head Academic, Helen Pike and the Assistant Head, Academic Venke Robertshaw. The next scheduled date for review is September 2020.