



ACADEMIC PERFORMANCE STATEMENT

1. Academic Achievement

In line with our aims and ethos, we at BCS are dedicated to academic excellence for every individual. It is not just a question of a pupil's rank on an examination list: excelling is about going further, going beyond. Everyone has an aspiration, and our aim is to raise this and surpass it. Every pupil is encouraged to go beyond their expectations – academically, creatively and physically. That is what excellence is about. Bournemouth Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

The latest A level results show that our A*-B grades, A*-C grades and A*-E grades have improved since 2017 resulting in 15% of our pupils securing a place at a Russell group university. Our top student gained 3 A grades at A2 level and successfully secured a place at a top medical school. Our A*-C grades for this year's cohort is 79% and students achieved a 98% pass rate at A2 level.

Many subject areas have seen improvements in their results with several subjects achieving 100% 9-4 grades including German, Russian, Spanish, Chinese, Religious Studies, Art, Music, Physics and Chemistry. A number of pupils achieved excellent grades having taken their GCSEs in one year.

Headline Statistics for the Academic Year 2017-2018

GCSE Results

A* - A /9-7 grades

21% (National Average 24.4% 2018, source: Ofqual *provisional*)

A* - C / 9-4 grades

79% (National Average 69.2% 2018, Source: Ofqual *provisional*)

A Level Results

A* - A grades

20% (National Average 26.7% 2018 Source: Ofqual *provisional*)

A* - B grades

51%

A* - C grades

78%

A* - E grades

98% (National average 97.6% 2018 Source: Ofqual *provisional*)

Prep School End of year Summative Assessment

Performance Statement - 2017-2018

Reception - Percentage of pupils achieving Good level of Development – 83%

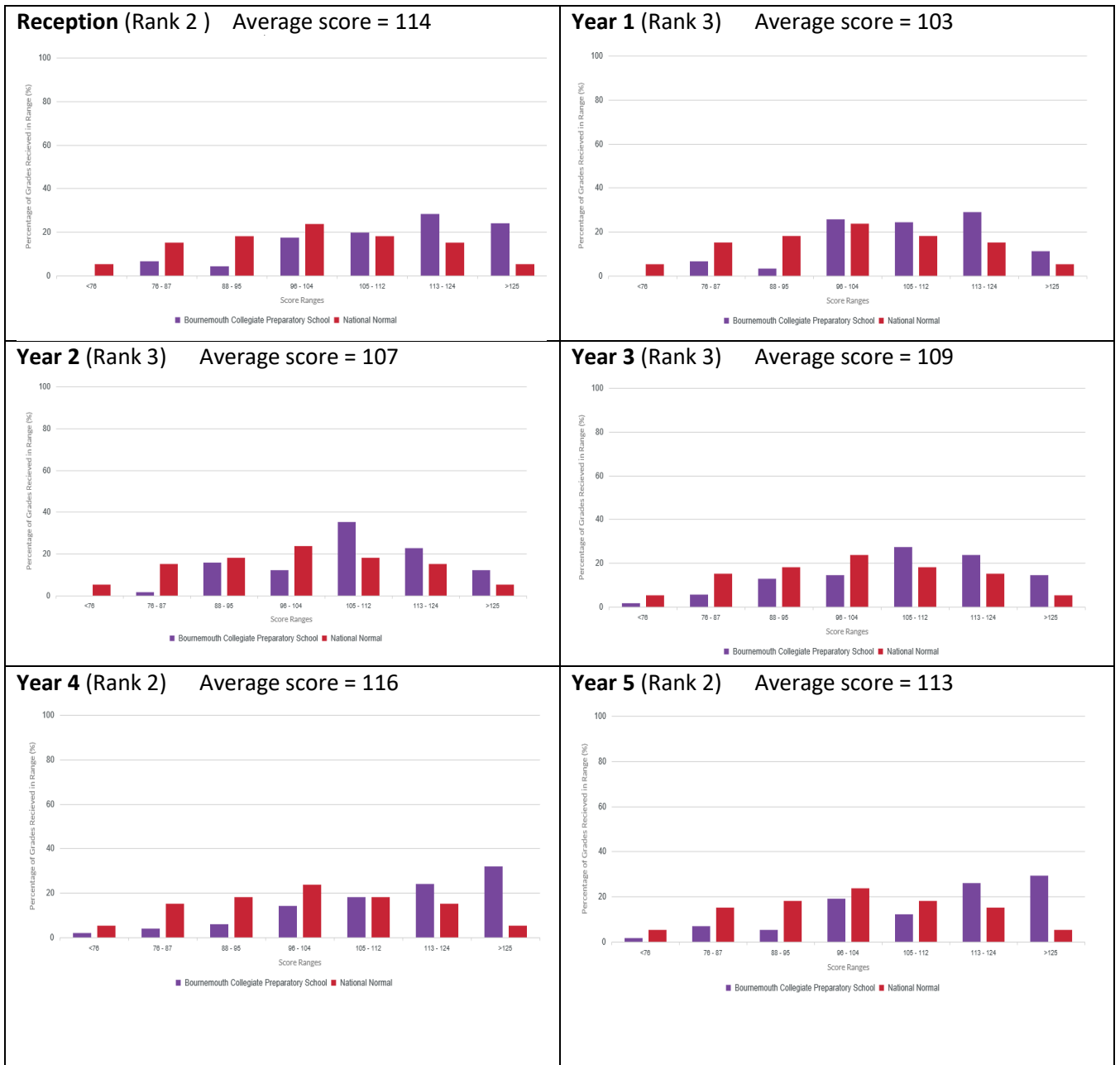
Reception – Year 6 – Age Standardised Scores

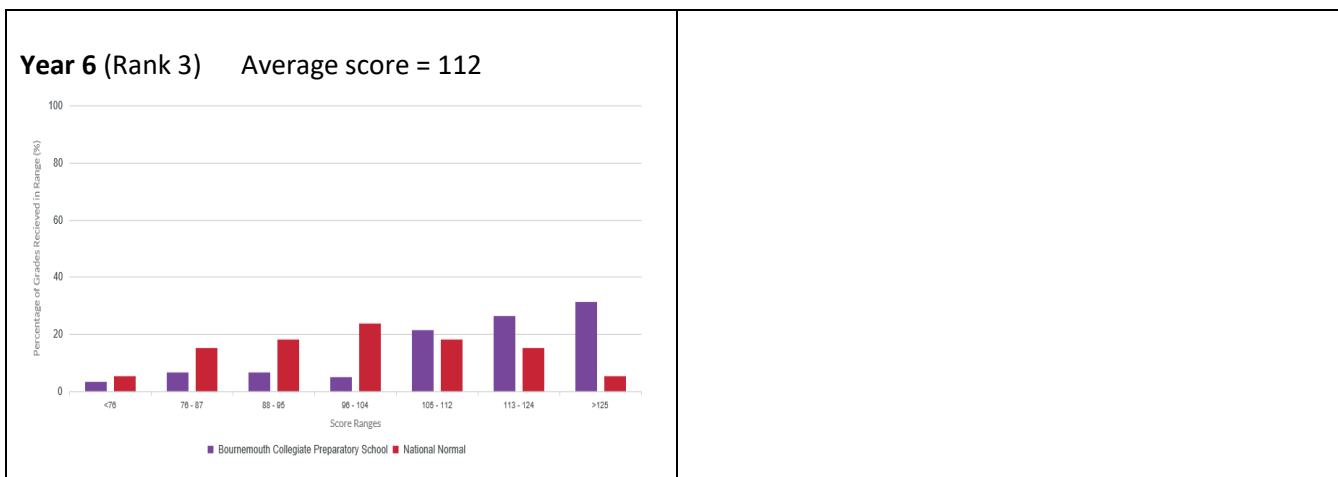
The majority of year groups are working at **above average levels** according to summative tests used within the school.
(Ranks 4= average, 3 and 2 =above average)

Reading (taken from ISI website)



Maths (taken from ISI website)





Destination of Leavers

GCSE Leavers

43% of Year 11 stayed on at BCS to attend the Sixth Form.

Pupils who left BCS went to local schools and some overseas pupils and some boarders returned home.

A-level Leavers

All of our A-Level leavers have secured a place on their chosen course at university or have gone into employment or taken a gap year.

69% of students went to University

31% of students have either taken a gap year or have gone into employment

Of the 69% of students that went to University:

15% of students went to Russell Group Universities

Year 6 Leavers

50% of pupils transferred to BCS Senior School.

36% of pupils went to Grammar Schools.

14% of pupils went to other schools.

0% other independent schools.

Key Personnel

The Academic Performance Statement in the Senior School is coordinated by Helen Pike, Deputy Head, Academic.

The Academic Performance Statement in the Prep school is coordinated by Venke Robertshaw, Assistant Head, Academic.

In line with our Provision of Information policy, this statement and details of public examination results are available to all interested parties on request from the Senior school and Prep school offices.

This statement is reviewed annually by the Deputy Head Academic, Helen Pike and the Assistant Head, Academic Venke Robertshaw. The next scheduled date for review is September 2019.