



# ACADEMIC PERFORMANCE STATEMENT

## 1. Academic Achievement

In line with our aims and ethos, we at BCS are dedicated to academic excellence for every individual. It is not just a question of a pupil's rank on an examination list: excelling is about going further, going beyond. Everyone has an aspiration, and our aim is to raise this and surpass it. Every pupil is encouraged to go beyond their expectations – academically, creatively and physically. That is what excellence is about. Bournemouth Collegiate School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate pupil progress and the evaluation of that progress against relevant national norms.

The latest GCSE results show improvements in overall attainment compared to previous years. The number of pupils achieving 4/C and above was well above the national average. Many subjects achieved 100% 9-4 grades including statistics, English Literature, Biology, Physics, Spanish, Art, Drama and Music. These results are pleasing as we are a non-selective school.

The latest A level results show that we have maintained our performance at A level resulting in 20% securing a place at a Russell Group university. Our top performing student achieved 4A\* and an A and has secured a place at a top Russell Group university.

- NB: Results for this year were generated using Centre Assessed Grades (CAG)

### Headline Statistics for the Academic Year 2019-2020 (Covid Results)

#### GCSE Results

Grade 7 and above	38%
Grade 4 and above	98%

#### A Level Results

A* - A grades	38%	(National Average 25.2% 2019 Source: Ofqual <i>provisional</i> )
A* - B grades	68 %	
A* - C grades	88%	
A* - E grades	100%	(National average 97.5% 2019 Source: Ofqual <i>provisional</i> )

### Prep School End of year Summative Assessment 2019-2020

Due to the Covid19 pandemic and school closure, no end of year summative assessments were completed this year in the Prep School.

The EYFS Profile was not required this year however the teachers still moderated pupil progress and made teacher judgements.

GLD – 95%

## Destination of Leavers

### GCSE Leavers

29% of Year 11 stayed on at BCS to attend the Sixth Form. (COVID year)  
Pupils who left BCS went to local schools and some overseas pupils and some boarders returned home.

### A-level Leavers

All of our A-Level leavers have secured a place on their chosen course at university or have gone into employment or taken a gap year.

20% of students went to Russell Group Universities  
65% of students went to another university  
15% of students have either taken a gap year, apprenticeship or have gone into employment

### Year 6 Leavers

51% - BCS Senior School.  
5% - Bournemouth Grammar School  
27% - Poole Grammar School  
3% - Winton School  
3% - Ballard School

### Key Personnel

The Academic Performance Statement in the Senior School is coordinated by Helen Pike, Deputy Head, Academic.

The Academic Performance Statement in the Prep school is coordinated by Venke Robertshaw, Assistant Head, Academic.

In line with our Provision of Information policy, this statement and details of public examination results are available to all interested parties on request from the Senior school and Prep school offices.

This statement is reviewed annually by the Deputy Head Academic, Helen Pike and the Assistant Head, Academic Venke Robertshaw. The next scheduled date for review is September 2021.