

## **SENDA: 3 year plan**

**(01/04/2009 – 31/03/2012)**

Bournemouth Collegiate School (BCS) acknowledges that it is subject to the Special Education Needs and Disability Act 2001 (SENDA) and its *Admissions Policy, Learning Difficulty and/or Disability Policy (LDD)* and *Equal Opportunities Policy*, clearly acknowledge its duties towards pupils, prospective pupils, staff, parents, Local Governing Body members and members of the wider community who have a disability. BCS will take all reasonable steps to avoid putting disabled pupils or staff at any substantial disadvantage to others in all matters relating to admission and school life. BCS acknowledges its non-discrimination and planning duty under the Special Education Needs and Disability Act 2001.

### **BACKGROUND**

The school's layout and facilities:

- The Senior school at the main site in College Road, Bournemouth, consists of old buildings and new buildings. The main access is through the teaching block and access can be obtained to the main building by ramp. Wheel chair access is not possible to the first floor; however access is available to the ground floor areas of the school.
- The Preparatory School is situated in two buildings on a separate site in Parkstone, Poole. Wheelchair access is possible on the ground floor of both buildings. The main reception has access to all central areas to include ground floor, Kindergarten, Sports Hall, Swimming Pool, Assembly Hall, Science block and Dining Room.
- The Games fields on both sites are based adjacent to the main teaching blocks with indoor facilities which all have wheelchair access.

BCS is not required to provide auxiliary aids and services or to make physical changes to our existing buildings. As a result, pupils, staff or visitors with restricted mobility are likely to be put at a disadvantage by the issues that the current school buildings and facilities present. Individuals with severely restricted mobility may be unable to access some of the education and recreational facilities that the school offers. However, wherever practical, where physical access to the site is difficult for a prospective pupil, the school recognises the need to be proactive in enabling such access. in line with SENDA (2001) the school will also make reasonable adjustments to the timetable to accommodate pupils with restricted mobility to attend accessible parts of the school.

## **ACCESSIBILITY PLAN**

This plan covers the following issues:

1. The extent to which disabled pupils (including those with learning difficulties) can participate in the whole curriculum
2. How written information normally provided to pupils is made accessible in a range of different ways for disabled pupils (including those with learning difficulties)
3. Proposed developments in physical access to education and associated services for disabled pupils (including those with learning difficulties)

The school will review this plan on an annual basis and will monitor and evaluate:

- The effectiveness of action taken in the previous year.
- Relevant targets for the next school year.
- Responses to any further legislative changes.

The school will make a log of all reasonable adjustments and it will be available to interested parties.

### **1. INCREASING THE EXTENT TO WHICH DISABLED PUPILS CAN PARTICIPATE IN THE SCHOOL CURRICULUM**

The school will develop a unified Learning Difficulties and/or Disabilities (LDD) Policy throughout all its sections, to ensure that all pupils who may be disabled, including those with learning difficulties can:

- participate in the whole school curriculum
- have, on request, access to pupil documents in large print
- benefit from full disclosure of relevant information between all schools at pupil transfer
- benefit from staff who work in Learning Support sharing best practice
- be placed in ground floor classrooms in the Prep and Senior that are most convenient for physical access.
- benefit from being given priority in the writing of the timetable with regard to accessible rooms and set allocations.

### **2. IMPROVING THE DELIVERY OF INFORMATION TO DISABLED PUPILS**

The school will arrange for documents to be provided to prospective pupils and parents who have a disability, in forms that meet the need, if so requested and it is reasonable to do so. We will aim to improve our ability to provide:

- all school documentation in large print format on request
- INSET for all teachers in order to support them in better communication with pupils with LDD
- classroom technology which better facilitates communication with pupils with LDD, specifically:

- to generate clear images and text in a large print format
- to generate high quality audio/visual materials for use
- to generate printed handouts better clarity

### 3. ACCESS TO THE SCHOOL AND THE PHYSICAL ENVIRONMENT OF THE SCHOOL

The school will establish a list of areas where access improvements can be made, to include:

- locating the Library at the Senior school on the ground floor, accessible by ramp and other indoor facilities
- making newly constructed buildings as fully accessible to disabled pupils as possible
- ensuring that conversions to existing areas of the school that sit outside the scope of the Act for new buildings are considered with regard to disabled access and every reasonable effort made to improve access within the scope of the work.
- ensuring every reasonable effort is made to purchase equipment that meets the needs of any disabled pupil
- installation of diffusing lights where computer use makes it necessary
- ensuring faulty lighting is replaced within 24 hours wherever possible
- taking measures to ensure acoustic level of between 50 – 70 decibels are maintained in all classrooms, wherever possible

#### **Three year Targets with timescales**

<b><u>Actions: Curriculum Participation</u></b>	Target Date	Date completed
Pupils participating in whole curriculum who may be disabled	Sept 2010	Sept 2010
Pupil documents provided in large print	Sept 2010	Sept 2010
Disclosure of Student details for transfer of schools	Sept 2009	Sept 2009
All staff will liaise with EAL Teachers	Sept 2010	Sept 2010
Individual pupils assessed for access needs to classrooms	Sept 2010	Sept 2010
Priority for timetabling if required	August 2009	August 2009
Disabled ramp at Prep school entrance	April 2009	April 2009
<b><u>Actions: Provision of Information</u></b>		
All school documents available in large print	Sept 2010	Sept 2010
Disability and equal opportunities training to be programmed in for INSET day for all teaching and support staff	Sept 2011	Pending
Technology upgrade in classrooms	Sept 2009	Sept 2009
<b><u>Actions: Developments in Physical Access to Education</u></b>	April 2009	April 2009
Relocate Senior School Library to ground floor	Sept 2010	Sept 2010
Disabled toilet to be provided at Prep School	Jan 2010	Jan 2010
Access ramp to Library at Senior School	August 2012	Pending

Driveway Senior school - improved access for disabled	August 2010	August 2010
CCTV installation so being able to view site at Senior school at main entry points to the school	Jan 2011	Jan 2011
Disabled toilet installed at Senior school teaching block	August 2009	August 2009
Disabled ramp at Prep school entrance	April 2009	April 2009
Audible and visual fire alarm at Prep school L1	Jan 2011	Jan 2011
Audible and visual fire alarm at senior school L1	Jan 2012	Pending